

## Dunard After School Care Day Care of Children

Dunard Primary School  
65 Dunard Street  
Glasgow  
G20 6RL

Telephone: 07563604168

Type of inspection: Unannounced  
Inspection completed on: 19 April 2017

**Service provided by:**  
Maryhill Mobile Children's Services

**Service provider number:**  
SP2003001275

**Care service number:**  
CS2010238093

## About the service

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

From April 2016, we will carry out a quality audit, to gather information relating to 'How Good Is Our School Aged Childcare'. The audit will focus on the quality of children and young people's play experiences and how their rights to play and have fun are promoted and protected. The Getting it Right for Every Child (GIRFEC) framework – SHANARRI, Playwork Principles and Article 31 will underpin a list of outcome-focused questions developed for inspectors to work from when inspecting. The information gathered will form the basis of an end of year report 2017, along with information on service demand for school aged childcare throughout Scotland. Further information can be found at The Hub at [www.careinspectorate.com](http://www.careinspectorate.com)

Dunard After School Care was registered with the Care Inspectorate on 15 August 2011. The After School Care is registered to provide a care service to a maximum of 24 school aged children who are over 4 years of age and who will be attending school after the summer holidays and up to children attending S1. The care service will be provided from Dunard Primary School, 65 Dunard Street, Glasgow, G20 6RL during term time.

From 13 August 2015 until the refurbishment of Dunard Primary School is complete the service may operate from 35 Avenuepark Street, Maryhill, Glasgow, G20 8TS. During this period the service may care for a maximum of 40 children.

The service aims and objectives include "we will actively promote opportunities for personal achievement to develop each child's capacity as successful learners, a confident individual, a responsible citizen and an effective contributor within their own community and to society at large".

A full copy of the statement of aims and objectives can be obtained from the service.

## What people told us

We issued 10 care standard and eight were returned prior to the inspection. All of the parents who completed the questionnaires told us they were happy with the quality of care their child received. Some of the comments made included:

- 'I've found the service to be of a very high standard'
- 'Staff offer the best inclusive care that I can imagine'
- 'My children are very happy to attend the after school care'
- 'They provide a very happy, safe and stimulating environment'
- 'The service my child receives is of the upmost quality'
- 'My child loves after school care and looks forward to coming to it'

'Amazing place where I know my child is safe'  
 'The care and support my children and I both receive from Dunard after school is irreplaceable'

We spoke with three parents whose comments included:

'Wonderful service'  
 'The transition from nursery to school to after school care was flawless'  
 'A lot of varied activities'  
 'Being able to pick the children up from the same premises is so helpful'  
 'We have all benefited greatly from the service'

We spoke with eight children some of their comments included:

'Fantastic'  
 'Excellent'  
 'Awesome'  
 'Very happy here'  
 'Would like another bean bag'  
 'Would like new pens and pencils'  
 'We get a healthy snack, but would like more wraps'  
 'We like it better here than in the school'  
 'I met a friend again here, hadn't saw them for a while and they welcomed me on my first day, that made me feel good'  
 'I like it here because my Mum works close by.'

We spoke with the head teacher of the school who told us the after school care delivered a very good service that parents were very happy with. The children enjoyed a good range of activities and anytime I pop in they are all actively engaged. We look forward to welcoming the after school care back following the refurbishment of the school.

## Self assessment

Every year all care services must complete a 'self assessment' form telling us how their service is performing. We check to make sure this assessment is accurate.

We received a fully completed self-assessment from the provider. This provided us with information about what the service thought they did well and some areas for development. We encouraged the manager to continue to highlight areas where they feel improvements could be made.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	6 - Excellent
<b>Quality of environment</b>	not assessed
<b>Quality of staffing</b>	6 - Excellent
<b>Quality of management and leadership</b>	not assessed

## What the service does well

A major strength within the service was the active involvement of the children and their parents in the way in which the service was managed and delivered. Staff knew the children very well and were consistent and caring as to how they responded to their needs. Time was taken to understand the children, their likes' dislikes and interests. This knowledge informed the planning of activities which meant activities were relevant, varied and meaningful. This also gave the children opportunities to develop a range of skills, not least those that enabled them to developed trusting and supportive friendships. The children and young people enjoyed lots of outdoor activities and had access to a range of very good quality resources that were of interests to them and appropriate to their age.

Children and young people were pro active in the way in which they participated in completing risk assessments. Their views and ideas were listened to and staff encouraged them to think about how risks could be minimised and managed in a way that did not prevent them from participating in the activity. There was a strong emphasis on respect and supporting children to resolve disagreements in a constructive way. Some of the children had trained as peer mediators which they told us helped them to understand the different ways in which individuals can see situations. The service continued to be responsive to young people who no longer used the after school care. An example of this was one of the older children told us through volunteering with the after school care, management had arranged for them participate in a training course which could be used to support entry requirements for a career in childcare or teaching.

Staff were keenly aware of their impact on the children and their responsibility as positive role models. Children's emotional wellbeing was supported within an environment where fun, respect, learning and inclusion underpinned all that the children engaged in. We saw that staff offered frequent praise and encouragement to the children and recognised their achievements and efforts. Staff were led by strong and inspirational management who all worked well as a team and supported each other to achieve positive outcomes for the children.

Staff had a sound understanding of their role in keeping children safe and the procedures they were required to follow in respect of reporting any child protection concerns. Staff were well trained and attended regular training events along with working towards qualifications up to degree level.

## What the service could do better

The service should take forward plans to develop an improvement plan and review the aims and objectives of the service.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

Inspection and grading history

Date	Type	Gradings	
27 Mar 2014	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
27 Jun 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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